



SWIFT THINKING

UNDERGRADUATE PSYCHOLOGY NEWSLETTER

Spring 2019

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NEW COURSE NUMBERS FOR PSYCHOLOGY COURSES

Effective Fall 2019 many psychology courses will have new course numbers. The new numbering system will make how courses count toward the requirements for the psychology major and minor more transparent since specific ranges of course numbers will be associated with particular categories of courses/requirements. All courses will still fulfill the same requirements for the major and minor as they did under the previous numbering system. The new system will just make it easier to track how a particular course meets criteria for the major/minor.

Course numbers on transcripts will reflect what the course number was when a student took the course. These changes will not be retroactive. For example, if you took Developmental Psychology in the past and have PSYCH 218 on your transcript, that will remain as PSYCH 218. Any student taking Developmental Psychology from Fall 2019 onward would have PSYCH 244 on their transcript.

The table below summarizes what course number ranges are associated with particular requirement categories in the new numbering system. See the [tables of major and minor requirements](#) posted on the department website for a full listing of courses with both their old and new numbers.

| Requirement | | Courses |
|--|-------------------------------------|-------------------------------------|
| Core Courses | | PSYCH 110 PSYCH 201 PSYCH 205 |
| Column A: Personality, Clinical, or Social Psychology | Row 1: Foundation Courses | PSYCH 210-219 PSYCH 300-319 |
| | Row 2: Upper-Level Research Courses | PSYCH 360-369 PSYCH 390 |
| Column B: Cognitive Psychology or Neuroscience | Row 1: Foundation Courses | PSYCH 220-239 PSYCH 320-339 |
| | Row 2: Upper-Level Research Courses | PSYCH 370-379 PSYCH 391 |
| Column C: Cross-Cutting or Integrative | Row 1: Foundation Courses | PSYCH 240-259 PSYCH 340-359 |
| | Row 2: Upper-Level Research Courses | PSYCH 30-389 PSYCH 392 |

PLANNING FOR FALL 2019

A table showing our course offerings for [Fall 2019](#) is available online. The table includes information on meeting days and times. In addition, it indicates which major and minor requirements each course can fulfill, whether a course is available for pre-registration, and whether you need permission to enroll.

Please check this table and the [Registrar's website](#) for updates.

Pre-registering for Fall Courses

The Psychology Department will offer pre-registration through CAESAR for most of our Fall Quarter courses the week prior to regular registration. All students listed as psychology, cognitive science, or neuroscience majors or minors in the Registrar's system should be able to pre-register through CAESAR for these courses. The only courses not available for pre-registration for Fall Quarter are the PSYCH 101, PSYCH 110, PSYCH 244, and the PSYCH 397/398/399 research courses.

Pre-registration times are announced by the Registrar's Office. Students can pre-register for a maximum of two courses.

UNDERGRADUATE ADVISING IN PSYCHOLOGY



All department advisers are available to talk with undergraduates about major and minor requirements, course selections, study abroad, career choices, and how to plan an undergraduate program that will best prepare you for whatever you might do next. They are also good resources for learning about research opportunities in our department. You should see an adviser to complete your official Graduation Petition, which needs to be filed at the Registrar's Office one year before your expected graduation date (typically in Spring Quarter of your junior year).

The department advisers to see for specific issues are:

Sara Broaders (Substitutions, Transfer credits, Non-standard ways of completing requirements)

Ben Gorvine (Substitutions, Transfer credits, Clinical Psychology)

Ginger Pennington (Careers in Business)

David Smith (First-year students)

To make an appointment, call 847-491-5190, stop by the department office, Swift Hall Room 102, or send an email to psych-advising@u.northwestern.edu

Wait Lists

Psychology courses are very popular and they often close during registration. If a course you want to take has closed, use the electronic wait list function on CAESAR. As students drop the course, we will check the electronic wait list and send permission numbers to students to enroll.

Wait lists will be monitored until the last business day before classes begin. Students will then need approval from the course instructor to be added to a course during the first week of classes.

Registering for PSYCH 205-Research Methods

Students listed in CAESAR as majoring or minoring in psychology, cognitive science, or music cognition may pre-register for PSYCH 205. Make sure you have the statistics prerequisite or an allowed [substitution](#) before you enroll. You **may not** take both PSYCH 205 and the statistics prerequisite during the same quarter. Your records will be evaluated for this requirement and you will be asked to drop the course if you have not completed it. Once regular registration begins, any student with the statistics prerequisite may enroll.

RESEARCH COURSES REQUIRING DEPARTMENT AND INSTRUCTOR PERMISSION:

PSYCH 397-1, 397-2, 398, and 399

A great way to learn more about psychological research is to become actively involved in research activities through PSYCH 399-Independent Study or the two-quarter PSYCH 397-Advanced Supervised Research series. This is especially valuable for students considering graduate study in psychology and it can be an educational and enjoyable experience for others as well.

PSYCH 397 and 399

You can count at most 1 quarter of 397-1 or 399 toward the major. You cannot count both courses toward the major requirements. PSYCH 205-Research Methods in Psychology is a prerequisite for PSYCH 397. The second quarter of the Advanced Supervised Research sequence, PSYCH 397-2, fulfills the upper-level research requirement for the psychology major. For more information on 397 and 399, including the differences between them, how they count toward requirements, and tips on finding a research adviser, see our webpage on "[Research for Course Credit.](#)"

To enroll in PSYCH 397 or PSYCH 399, download the [application](#), fill it out, and have it signed by the professor with whom you will be working. Then, take the signed application to the psychology department office, Swift 102, and a student-specific permission number will be generated. Please note that you must turn in your application and register for the course through CAESAR **before September 25th, 2019**.

We cannot guarantee that an application submitted on the final day of the add period can be reviewed in time to register

PSYCH 398-Senior Honors Seminar

Students who will take PSYCH 398-Senior Honors Seminar next quarter will require permission to enroll. The course will be set up in CAESAR so that only those on the list provided by Dr. Daniel Molden, the Honors Coordinator, will be able to register for the course.

SPECIAL COURSES FOR FALL QUARTER 2019

In Fall 2019, the Psychology Department will offer one section of PSYCH 391 - Advanced Seminar in Cognition or Neuroscience. The topics, course descriptions, and prerequisites for this course is listed below:

Psych 391 – Advanced Seminar:

Professor Mark Beeman

This course will examine how the brain creatively solves problems, with a particular focus on sudden insight - the Aha! or Eureka! moment. We will explore this specific topic in depth, as a model for cognitive neuroscience methods and theoretical approaches. We will link to other topics, potentially including attention, mental illness, intuition, complex language processing, and visual perception (gestalt). The course will be taught in a mix of lecture, student presentations, and experiment design and data collection, depending on the enrollment.

DIVERSITY COMMITMENT

In light of recent events in our department, we have updated our [diversity statement](#) as a forceful reiteration of our departmental values, intended to make it clear that we value diversity, mutual respect, and full inclusion of members of historically marginalized and oppressed groups -- and that we reject pseudoscience supporting or justifying the oppression of marginalized and disadvantaged groups. Going forward, our vetting process for potential visiting scholars will make all reasonable efforts to exclude any individuals whose research contradicts these values.

We are currently planning a series of public events addressing biases in scientific research, the nature and limits of academic freedom, and related topics. Please check our website regularly for updates about these events.

Please be aware that the visiting scholar whose presence has precipitated the current concern among our students and faculty does NOT have any role in undergraduate education. He is not teaching any courses, supervising or working with any students on research projects, collecting any data from participants at Northwestern, or attending any meetings or events with undergraduate students.

PETITION TO GRADUATE

All Northwestern undergraduates must complete and submit Graduation Petitions **one year prior to their intended graduation date**. The latest to submit the petition is two quarters before you anticipate graduating (e.g., before the end of Fall quarter if you expect to graduate in Spring quarter, and during Spring quarter if you plan to graduate in Fall quarter). To complete your Graduation Petition, set up an appointment with one of the department advisers by emailing psych-advising@u.northwestern.edu or see the Undergraduate Program Assistant in the department office (Swift 102, 847-491-5190). Be sure to bring a copy of your CAESAR Academic Requirements report to the meeting with the adviser.

UNDERGRADUATE PSYCHOLOGY ASSOCIATION (UPA) NEWS

Consider joining the Undergraduate Psychology Association (UPA) at Northwestern, a group of students who share a passion in exploring Psychology! All majors are welcomed to join. UPA sponsors academic, career-oriented, and social events during the school year. The primary goals are to help undergraduates learn more about psychology in a non-classroom setting, foster student-faculty communications, and facilitate the awareness of professional opportunities related to psychology. Come out to one of our upcoming events to learn more and get involved--there will always be free food! Please feel free to check us out

at <http://upanorthwestern.weebly.com> for more information or you can visit the [UPA Facebook page](#) (NU Undergraduate Psychology Association). If you would like to be added to the UPA listserv and stay up to date on all things psychology at NU, simply send an e-mail to upa.northwestern@gmail.com.

STATISTICS TUTORIAL RESOURCE NOW AVAILABLE

We have created a new Canvas course with Statistics Tutorials for Psychology students. The site is open to any student at Northwestern who would like to be able to use the resource. It currently has video tutorials on most of the topics covered in Psych 201-Statistics, some more advanced topics, as well as some videos on using SPSS.

All of our current majors and minors should have already been added to the Canvas site. If you have not been added but would like to access the resources, contact psych-advising@u.northwestern.edu. Provide your NetID and request to be added to the Statistics Tutorials Canvas.

PSYCHOLOGY STUDENTS AND CHICAGO FIELD STUDIES

Are you thinking about doing an internship in some area that interests you? Many psychology students do internships for academic credit through Northwestern's Chicago Field Studies program. Internships are available with a wide range of Chicago-area businesses and organizations—organizations focused on mental health, education, and other social services, legal and environmental organizations, financial services, health clinics, start-ups, and market research groups, among others. For more on options for psychology students, including a list of sites where psychology students have interned, see our webpage on [Psychology and Chicago Field Studies](#) and [Chicago Field Studies' website](#).

Getting practical, hands-on experience in fields you find intriguing can help you see links between your academic studies and real-world issues. It is a good way to learn more about which career paths might be best for you. In addition, it can become a valuable credential when you apply for a job or for graduate study. Keep in mind that many work experiences not labeled as "internships" provide similar opportunities and benefits. See our webpage on [Internships and Volunteering](#) for more information and ideas.

AWARDS FOR UNDERGRADUATES

Conference Travel Awards

The students listed below have been chosen for the Psychology Department's Undergraduate Travel Award to support the presentation of their research at conferences across the nation:

| | |
|-------------|----------------|
| Tess Brieva | Dana Lurie |
| Anne Zola | Anamaria Sayre |
| Eliza Beth | Rachel Epstein |

Win Hall Award for Best PSYCH 205 – Research Methods Paper:

Amanda Davis
Mia Andreoli

Congratulations to all of our students!

SPECIAL EVENT

GRADUATION RECEPTION!

The Psychology Department will honor all graduating psychology major students with a reception on Friday, June 21st. The event will be held from 2:00 pm – 4:00 pm in Swift Hall, Room 107, and the first floor lobby. Our graduating seniors and their families are invited to attend and celebrate with us!