

A Note from the Chair

by Dan P. McAdams

Having survived my first year as Chair of Northwestern University's Psychology Department, I am happy to report that the Department is flourishing. Trust me: I had little to do with it, though I will say that I have not committed any egregious blunders yet. Alice Eagly, who served admirably as our leader for the past four years, left me with a pretty sweet situation – that is, an extremely well-run operation with a fabulous support staff, collegial faculty members at the top of their respective games, first-rate students who are a joy to teach and train, and a loyal alumni family and broader network of friends and supporters of which (presumably) you, dear reader, are a member.

Let me begin by picking up on themes that Alice has highlighted in the last two issues of Psychwatch. NU Psychology continues to be one of the strongest units on campus and a high-profile Department nationally. We now attract the second-highest number of majors in the Weinberg College of Arts and Sciences, after Economics. Our graduate students continue to do cutting-edge research and land impressive jobs upon receipt of their Ph.D.s. Our faculty members continue to make game-changing contributions to their respective fields, and they have been receiving important accolades for those achievements. In the past year, for example, Doug Medin received a James McKeen Cattell Fellowship and was elected President of the Association for Psychological Science (APS). Ken Paller received the Mark Hatfield Award from the Alzheimer's Association. Eli Finkel received the Gerald R. Miller Award for Early Career Achievement from the International Association for Relationship Research. Mark Beeman was elected as a Fellow of the Association for Psychological Science. On the teaching front, Lance Rips won the Undergraduate Psychological Association Award for Excellence in Teaching; Sara Broaders, Mike Bailey, and Renee Engeln-Maddox were named to the ASG Faculty Honor Roll for 2009-10; and Renee was also chosen – from all faculty members in the entire university – to deliver what is called "Last Lecture" to the NU senior class.



Here are some other highlights from the past year:

- In collaboration with the School of Education and Social Policy (SESP), we hired Mesmin Destin as a tenure-track, assistant professor in Social Psychology. His appointment is 50% with SESP and 50% with us. A graduate of the University of Michigan, Professor Destin investigates the psychosocial mechanisms by which disparities in social resources among African Americans and other minority groups perpetuate disparities in achievement. Lying at the intersection of social psychology, social policy, and education, Mesmin Destin's research has already resulted in a number of high-impact publications, including a recent article in Psychological Science.

- The Psychology Department nominated Claude M. Steele for a Northwestern honorary degree, which he received at the 2010 commencement. Currently the provost at Columbia, Claude Steele is one of the world's most prominent social psychologists, known best for developing the theory of stereotype threat. Steele's work shows that many African Americans suffer deficits in academic performance as a result of anxiety they feel about society's negative stereotypes regarding their overall academic abilities. Over the past 15 years, Steele's research findings and policy recommendations have contributed in profound ways to our nation's ongoing and ever-contested conversation regarding race, gender, opportunity, achievement, and the pursuit of the American dream.

ABOUT PSYCHWATCH

PsychWatch is a newsletter for alumni, faculty, and friends of the Department of Psychology at Northwestern University. The graphics in the masthead of the newsletter are details from the lights in the Swift Hall entry, a distinctive architectural feature of our historic building. Your comments are always welcome. Please contact us either by mail, at PsychWatch, Department of Psychology, Northwestern University, 2029 Sheridan Road, Evanston, IL 60208; or e-mail at: katherine-meyer@northwestern.edu.

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New Faculty Profile: Robin Nusslock

The department of Psychology welcomed Robin Nusslock as new a member of the faculty this Fall. He is an Assistant Professor of Psychology in the clinical area. He earned his B.A in psychology, M.S. in clinical psychology, and Ph.D. in clinical psychology, all from the University of Wisconsin-Madison. He completed his clinical internship in clinical and translational neuroscience at the Western Psychiatric Institute and Clinic at the University of Pittsburg Medical Center.

Looking back, Professor Nusslock can remember the moment he knew with certainty that he wanted to be a psychologist. The moment occurred during his sophomore year of college when he attended his first big research meeting for the Laboratory for Affective Neuroscience. At the time he was majoring in philosophy. He had always been drawn to the big questions of mind, emotion and the human experience. Sitting in the lab meeting, however, he met leading scientists who were investigating these ideas in a scientifically rigorous and empirical fashion. Before that moment he had never experienced science in action or listened to such an exchange of ideas between scientists and students. From that moment on he was hooked on the idea of studying large questions with scientific analysis and methodological rigor. He found a new passion which changed his undergraduate plan and ultimately set the path for his future career.

Professor Nusslock's research focuses on integrative biopsychosocial models of bipolar disorder and unipolar depression. He is particularly interested in investigating abnormalities in reward brain activity as a way to better understand the mechanisms underlying unipolar depression and bipolar disorder. Nusslock and colleagues propose that an abnormal increase in reward-related brain activity during reward processing may represent a neural mechanism for predisposition to expansive mood and hypo/mania in response to reward-relevant life events that characterize bipolar disorder. The possible dopaminergic basis of elevated reward-relevant brain activity has important implications for treatment choices and new treatment development for the illness. His laboratory research primarily focuses on identifying biological markers for bipolar disorder and unipolar depression. Doctors often have



difficulty differentiating bipolar disorder from other psychiatric disorders, and the goal of this research is to help facilitate accurate diagnosis and treatment.

Professor Nusslock describes his new position at Northwestern as a dream job. In addition to working at a top tier research institution, he likes the feel and reputation of the department, and also had ties to Sue Mineka through his graduate school advisor. He has already been impressed by the intellectual caliber of the undergraduates, and he is excited to begin teaching both graduate and undergraduate coursework. In the Winter 2011 quarter he will teach the graduate seminar "Clinical Affective Neuroscience" which will examine recent developments in research on the neurobiology of depression and bipolar disorder. In the Spring 2011 quarter he will teach the undergraduate course "Psychology of Personality." He describes three main goals for his teaching style: facilitating students' intellectual curiosity about the mind and the brain, helping students understand the importance of questioning and challenging theories with which they are confronted, and encouraging student interest in the field of psychology.

Professor Nusslock is pleased to have moved close to members of his family who live in the Chicagoland area and has enjoyed exploring the city. Outside of his professional life, he has a fascination with different cultures and loves to travel. He enjoys reading about history and exploring philosophical inquiries into humanity.

He also keeps active in numerous outdoor activities. He worked as a kayaking guide in college and spent a summer kayaking the coast of Alaska. Currently, he spends his free time running, alpine skiing, and participating in triathlons.

Distinguished Faculty Profiles

Jennifer Richardson



Jennifer Richeson is a social psychologist who specializes in the study of prejudice, discrimination, and social stigma. At the core of her research, teaching,

and mentoring activities lies a passion for identifying the conditions that allow racially and culturally diverse environments to prosper. That is, she seeks to reveal the challenges that individuals often encounter in diverse environments and, in turn, discover ways to foster positive experiences and outcomes instead.

Jenn was born and raised in Baltimore, MD and then went to Brown University for her undergraduate training. After, she studied at Harvard University where she earned her PhD in Social Psychology in 2000. Prior to coming to Northwestern in 2005, she was on the faculty in the Department of Psychological and Brain Sciences at Dartmouth College and a Visiting Scholar at the Research Institute in Comparative Studies of Race and Ethnicity at Stanford University.

Professor Richeson's lab includes a number of undergraduate, graduate, and post-doctoral researchers who focus on vari-

ous questions pertaining to the psychological dynamics of navigating diverse environments. Several of her students are examining, for instance, the creation, maintenance, and dissolution of intergroup trust. Considerable research has documented a divide in the trust we afford members of our same social groups (i.e., ingroup members) and that afforded to members of different social groups (i.e., outgroup members). These studies concern factors that make it difficult for individuals to engage in intergroup trust, even when they have information that a particular outgroup member is indeed trustworthy, as well as what drives members of some groups to "over-trust" ingroup members, even when such individuals are known to be untrustworthy! Given how important this type of interpersonal trust is for the successful and smooth functioning of communities, coupled with the increasing racial/cultural diversity of US society, it is imperative to understand how trust across group boundaries, when warranted, can be achieved.

In addition to these and many other lines of research, Richeson and her students conduct research on the consequences of exposure to discrimination against an important social group membership (i.e., racism, sexism). Research in the public health domain suggests that exposure to discrimination has ill effects on physical and sometimes mental health. Richeson's research seeks to understand why this may be the case. Specifically, what exactly does exposure to discrimination do—what cognitive and emotional processes does it trigger—that

make it deleterious to health. In addition to these important studies examining the potential health outcomes of exposure to discrimination, Richeson and her students also consider broader consequences of discrimination exposure, such as its implications for decision-making and perceptions of members of other disadvantaged social groups.

Richeson's research on these and related topics has been published in various scholarly journals including: *Psychological Science*, the *Journal of Personality and Social Psychology*, *Nature*, *Neuroscience*, and the *Journal of Experimental Social Psychology*. She recently won the 2009 Distinguished Scientific Award for Early Career Contribution to Psychology from the American Psychological Association and in 2006, she was named one of 25 MacArthur Foundation Fellows for her research "highlighting and analyzing major challenges facing all races in America and in the continuing role played by prejudice and stereotyping in our lives."

In addition to her appointment in the Psychology Department, Richeson is a faculty fellow at the Institute for Policy Research, a faculty affiliate at the Center on Social Disparities and Health, and a faculty affiliate at the Center on the Science of Diversity, all here at Northwestern. She also holds a courtesy appointment in the Department of African American Studies.

A Note from the Chair

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- We recruited a bumper crop of new Ph.D. students for the fall of 2010. We have 17 new students – 12 women and 5 men. Not only is this the largest class we have recruited in years, but it is also the most diverse, including 3 Asian and Asian-American students, 2 African-Americans, 2 Latino students, and 1 Native American.

- The WCAS Dean has authorized the Department to hire a new professor in Clinical Psychology (rank open) in 2010-2011. The new faculty member will eventually join Professors Rick Zinbarg, Sue Mineka, Mike Bailey, Robin Nusslock, Bill Revelle, and myself in the Clinical/Personality area. Tempering our excitement about hiring a new colleague is our sadness about losing Professor Emily Durbin, who took a tenured, associate professor position at Michigan State University this past year.

- In an effort to support scientific standards and evidence-based therapy in Clinical Psychology nationwide, the Department

made a major commitment to join the Founding Circle of the new Psychological Clinical Science Accreditation System (PCSAS) created by the Academy of Psychological Clinical Science. In last year's *Psychwatch*, Dick Bootzin (former NU professor of Psychology, now at Arizona) described the values and goals of PCSAS.

- The Provost and WCAS Dean have opened up a new revenue stream for the Psychology Department, which derives from tuition receipts obtained from the University's M. A. programs in Counseling Psychology and in Marriage and Family Therapy at the Family Institute. Over the next two years, the new revenue will be used to fund a number of initiatives, including redoubling efforts to recruit students of color and other minorities, enhancing graduate education, improving recruitment of research participants, and developing a new undergraduate study space in Swift Hall. During 2010-11, furthermore, the Department will be developing plans to

launch a new lecture series at Northwestern, to be named after the renowned NU social psychologist, Donald Campbell.

Please visit our Psychology Department website. Send us an email. Make a visit. Keep in touch. We are eager to include news from our alumni in future editions of *Psychwatch*. And should you fancy to offer other forms of support, we would love to hear about that, too. In these difficult economic times and in the face of budget cutbacks and declining federal support for higher education, universities and individual departments are more dependent on the generosity of alums and other benefactors. The Psychology Department continues to search for new ways to enhance our research enterprise and improve our educational mission. If you feel that you can help us in that regard, let us know.

Wishing you the best.

Distinguished Alumna Profile: Patricia Gurin, Ph.D



Since receiving her B.S. at Northwestern University in 1954, Patricia Yates Gurin has become a leading figure in the field of social psychology. She is currently the Nancy Cantor Distinguished University Professor Emerita of Psychology and Women's Studies at the University of Michigan as well as a Faculty Associate of the Research Center for Group Dynamics at the Institute for Social Research. After joining the faculty at the University of Michigan in 1966, she served as both the chair of the psychology department from 1991-2001 and as the interim dean of The College of Literature, Science and the Arts for the 1998-1999 academic year. Dr. Gurin focuses her research on social identity, the role of social identity in political attitudes and behavior, motivation and cognition in achievement settings and the role of social structure in inter-group relations.

Throughout her career Dr. Gurin has explored many lines of inquiry in social psychology and pursued diverse research paths. She has drawn knowledge from a myriad of fields including psychology, sociology, economics, demography, and political science to take a comprehensive approach to her research. Dr. Gurin was one of the first to suggest that class, race and gender all factor into the source and consequences of social identity. Her undergraduate years at Northwestern University gave her early exposure to these fields. Although she was in the School of Speech, she enjoyed the liberal arts aspect of the university. She remembers finding every class exciting and eagerly awaiting registration to pick out courses for the next quarter. During her undergrad-

uate education, Dr. Gurin made the most of NU's course offerings. She took French even though she did not have to meet a language requirement, and she regrets not being able to fit in courses in science and statistics.

Dr. Gurin was also shaped by Northwestern's rigorous academic environment. When asked about her best experience as a student she explains how she most valued the general intellectual challenge. In high school she was active on her school newspaper and considered herself a good writer. After getting a C on her first college paper, she realized Northwestern expected her to perform at a new level, and she quickly rose to that challenge. Dr. Gurin ended up with a stellar academic record graduating Summa Cum Laude. She especially remembers being proud of her performance in the Introduction to Psychology course. She had the highest grade on the midterm which earned her a book from the professor. The experience helped reveal to her the enjoyment of scholarly accomplishment.

In addition to offering her a breadth of study and an intellectual challenge, Dr. Gurin credits Northwestern with giving her a formative exposure to diversity. She has since completed research, widely cited in both academia and legal platforms, demonstrating the benefits of early exposure to diversity. Dr. Gurin grew up in a small, predominantly white town in Southern Indiana. During her junior year at NU she met an Anthropology graduate student from Mozambique. Her friendship with him opened her eyes to the concept of race on campus and brought up larger questions of inequality, the meaning of race, and the meaning of nationality. By the time she graduated she was hooked on the concept of identity. She knew she wanted to study how people understood and connected with each other as well as the kind of collaborations people could produce across their differences. In her decades of research Dr. Gurin has explored these very issues. Looking back Dr. Gurin describes her undergraduate years at Northwestern as the transformative experience of her life.

GRADUATE STUDENT PROFILE: BRAIN, BEHAVIOR & COGNITION

Vani Mathur is a fourth year graduate student in the Brain, Behavior, and Cognition program. After receiving her B.S. in physiology from Boston University, she worked as a clinical researcher in the Neuroendocrine Unit at Massachusetts General Hospital. There she was part of an interdisciplinary team whose aim was to improve the psychological and physiological well-being of people with eating disorders.

Vani is passionate about understanding the subjective reality, biological substrates, and moderators of the experience,



perception, and processing of human suffering both in oneself and in others. In her work with advisor Dr. Joan Chiao, she has implemented a social neuroscience approach

to probe these topics. Early studies have focused on perceiving pain in others, and the subjective experience of empathy.

Currently, her primary research focus is on exploring possible sources of racial health disparities in the subjective experience and treatment of pain. In collaboration with Dr. Judith Paice at Northwestern's Feinberg School of Medicine, and Drs. Joan Chiao and Jennifer Richeson in the Psychology Department, Vani is currently designing studies to probe how processes associated with implicit prejudice and the experience of discrimination may contribute to racial disparities seen in the experience of pain.

When not in the lab, Vani loves to travel and spend time with her family. As a native Texan, she also considers herself to be a BBQ and Tex-Mex connoisseur. After graduation, she hopes to continue her research integrating neuroimaging, biological, physiological, and psychological methods to contribute to the understanding of and intervention in public health issues - particularly those related to pain and human suffering.

New Faculty Profile: Mesmin Destin

Mesmin Destin joined the department of Psychology this fall as an Assistant Professor in the Social Area. He earned his B.A. in Psychology and Sociology from Northwestern and his Ph.D. in Social Psychology from the University of Michigan. At Northwestern, Professor Destin has a joint appointment between the Department of Psychology and the School of Education and Social Policy in the Human Development and Social Policy program.

Professor Destin first became interested in the field while taking an AP Psychology course. As an undergraduate at Northwestern, he engaged further in social psychology. He was drawn to the scientific investigation of social issues and phenomena and completed his undergraduate thesis on stereotyping and social class. In his graduate studies Destin expanded his research, studying motivational processes and conducting research in natural settings outside of the laboratory.

Professor Destin's research centers on understanding broad societal issues and trends. Recently he has been looking at socioeconomic disparities in education attainment from a psychological perspective. He conducts field research in local schools where he and his team distribute college financial information, such as need based financial aid and financial benefits of a college education, to middle school students. The objective is for students to see college as a salient and attractive goal. He hopes to be able to study whether the pieces of information given to middle school students will work as an effective intervention strategy and build on themselves over time. Professor Destin also conducts laboratory experiments that study motivational cognitive processes and national data analysis that study the effects of family wealth and assets on educational outcomes of youth.

Professor Destin is delighted to return to Northwestern where he completed his very first work in social psychology. He was drawn to the offering of a joint appointment in which he can satisfy the



basic science as well as the community and educational facets of his interests. In Winter 2011 he will be teaching the cross-listed course "Identity and Motivation- From Theories of the Self to Real-World Applications." Professor Destin enjoys teaching discussion oriented classes and is excited for a course that will open up communication between students across schools who study the same topics from different perspectives. He is also excited to be back in Chicago and spends his free time exploring the city and playing piano.

GRADUATE STUDENT PROFILE: COGNITIVE

Yangqing "Lucie" Xu is a second-year graduate student in the Cognitive Psychology program. After receiving her B.A. in Psychology from Lawrence University in Wisconsin, she came to work with Dr. Franconeri in the Visual Cognition Lab at Northwestern.

Lucie's research focuses on how the visual system represents object structure. During her first year, she showed that our perception of an object's structure is closely tied to where we

place our 'spotlight' of attention within that object. When viewing a shape whose 'front' and 'back' surfaces were ambiguous, an ERP measure of the locus of attention showed that seeing a given surface as 'front' was associated



with attending to that location. This result suggests an exciting new role for attention. Instead of merely enhancing the processing of a location, selective attention may play a role in controlling the perceived structure of that object. In her new experiments, she has begun to investigate a similar mechanism in displays of moving objects that create ambiguity about any single object's identity over time. Maintaining constant attention on a single object may actually underlie the impression that the object continues to exist as the same entity over time.

When she's not found outside the ERP chamber, or in front of matlab code, Lucie likes to dance, play table-tennis, and make Chinese papercuts. She relishes knowing, but also knowing all that is yet unknown. After graduation, Lucie hopes to find a position within academia to continue pursuing her research interests and to learn through teaching.

PhD Recipients 2009-2010

STELLA CHRISTIE

(Dedre Gentner - Adviser)
 "How Simple is Same: Perception of Relational Similarity in Young Children"

MONIKA BAUER

(Galen Bodenhausen - Adviser)
 "Disengagement, Dysphoria, and the Pursuit: An Investigation of Social and Affective Consequences of Materialism"

KATHERINA HAUNER

(Susan Mineka - Adviser)
 "Functional Neuroanatomical Substrates of Fear Extinction Following Exposure Therapy"

RUMEN ILIEV

(Douglas Medin - Adviser)
 "The Role of Pysysical Factors on Moral Judgments: Applying a Domain General Causal Approach to Studying Morality"

LUCIA IORDANESCU

(Marcia Grabowecky - Adviser)
 "Object-Based Auditory Visual Interactions Derive From Experiential Associations"

SEEMA SAIGAL

(Emily Durbin-Adviser)
 "Marital Distress and Depression: A Behavioral and Linguistic Anaylsis of Couple Interactions"

SONYA SACHDEVA

(Douglas Medin - Adviser)
 "The Norm of Self Sacrifice"

TIMOTHY SWEENEY

(Satoru Suzuki/Marcia Grabowecky - Advisers)
 "Perceptual Distortions, Signal, Noise, and Awareness in Low-, Intermediate-, and High-level Vision"

GALE PETERSON

(Daniel Molden - Adviser)
 "Anxiety and Security-Focused Goal-Pursuit: An Integrative Approach"

EZRA WEBBREIT

(Mark Beeman - Adviser)
 "Emotional Influences on the Scope of Selective Visual Attention"



Psychology Department Kick-Off Party
 Photo Credit: Rebecca Pallmeyer

GRADUATE STUDENT PROFILE: CLINICAL

Amanda Uliaszek recently completed her 6th year of study in Northwestern's Clinical Psychology program. Currently, she is on her clinical internship at University of Illinois-Chicago Department of Psychiatry. Mandy was born in Buffalo, New York and attended college at Pennsylvania State University.

At Northwestern, Mandy worked closely with her primary advisor, Richard Zinbarg. Her research program has largely focused on the role of normal personality in psychopathological phenomena. Her early projects focused on the role of neuroticism and extraversion in stress generation, a process where a diagnosis of depression (or anxiety) predicts later stress. Mandy's later projects focused on two studies that she had a part in developing. The first, her dissertation, is a large study of 420 participants collected from three Chicagoland colleges. This study, using interview, self-report, and informant-report measures, examines the comorbidity among Axis I and Axis II disorders and how this covariance structure is related to normal personality traits. This study then presents an integrated hierarchical structural model of personality and psychopathology. The second study is a treatment outcome study of dialectical behavior group therapy for adolescents and their parents. This study is being conducted at the Family Institute.

Currently, Mandy is on the academic job market. She is attempting to find a research-focused university professor job in a clinical psychology department. She is also researching postdocs just in case. For fun, Mandy has spent the summer training for the three half marathons that she is running this year. She also does yoga and enjoys cooking new vegetarian recipes.



MA/MS Recipients 2009-2010

MA Recipients

ANJA JAMROZIK
Adviser: Dedre Gentner

DANIEL SLATEN
Advisers: Sid Horton/ David Rapp

MS Recipients

BOBBY CHEON
Adviser: Joan Chiao

KEITH COX
Adviser: Dan McAdams

MAUREEN CRAIG
Adviser: Jennifer Richeson

PATRICIA HERMANN
Advisers: Sandra Waxman/Doug Medin

CHIN MING HUI
Adviser: Daniel Molden

HEATHER LUCAS
Adviser: Ken Paller

VANI MATHUR
Adviser: Joan Chiao

KATIE ROTELLA
Advisers: Jennifer Richeson/Joan Chiao

ALLEN ROSENTHAL
Adviser: Michael Bailey

DANIEL SANCHEZ
Adviser: Paul Reber

LINDSEY SMITH
Adviser: Dedre Gentner

CHIVON POWERS
Adviser: Mark Beeman

SYLIA WILSON
Adviser: Emily Durbin

MICHAEL WINOGRAD
Adviser: J. Peter Rosenfeld

Undergraduate Honors Students 2009-2010

ARIELA ABREVAYA
Adviser: Daniel Molden

LUKE ADAMS
Adviser: Joan Chiao

KATHERINE ADAMSKI
Adviser: Richard Zinbarg

FARIAH AHMAD
Adviser: Paul Reber

ROSE ARNOLD
Adviser: Daniel Molden

SARINA ARNOLD

PRERANA BARANAL
Adviser: Douglas Medin

JESSE BASTIAENS
Adviser: Daniel Molden

BRIAN BOHL
Adviser: Emily Durbin

JOSEPH DABADO
Adviser: Dan McAdams

NORA ELLINGSEN
Adviser: Eli Finkel

ANNA GUTINA
Adviser: Emily Durbin

CLIFF HAIMANN
Adviser: Richard Zinbarg

MELISSA HANSEN
Adviser: Sanda Waxman

TIM HERRMANN
Adviser: Eli Finkel

WILLIAM HOOPER
Adviser: H.D. Smith

ELIZABETH KACEL
Adviser: Richard Gershon

EMILY KIM
Adviser: Joan Chiao

MIHWA KIM
Adviser: Sanda Waxman

ARUNDATI NAGENDRA
Adviser: Emily Durbin

STEPHANIE RICHMAN
Adviser: Wendi Gardner

EMILIE ROSS
Adviser: Susan Hespos

JARED SALISBURY
Adviser: William Revelle

RACHEL SALK
Adviser: Renee Engeln-Maddox

ADITI SRINIVASAN
Adviser: Wendi Gardner

BONNIE VU
Adviser: David Uttal

JOSHUA WAYTZ
Adviser: Robert Livingston

GRADUATE STUDENT PROFILE: SOCIAL

Destiny Peery is a 5th year graduate student in the Social Psychology program. She is also a student in the JD/PhD program and recently completed her coursework at Northwestern's law school. Destiny received her B.A. from the University of Minnesota in 2005, and she came to work with Galen



Bodenhausen in the fall of 2006 after finishing two years as a co-director of an educational non-profit in Minneapolis. She completed her M.A. in 2008 and anticipates finishing her JD/PhD in the spring of 2012.

Destiny's research focuses primarily on how people perceive and categorize racially ambiguous and multiracial individuals, with an emphasis on how context can affect the disambiguation process. She has published work showing that information about the racial makeup of one's family takes precedence over other kinds of information and has investigated the role that social contextual cues to race, such as the racial makeup of one's social environment, play in racial categorization.

Destiny also studies several other topics, including influences on minority groups' reactions to discrimination and prejudice and the role law and policy play in shaping our basic understandings of social categories like race and gender.

In her (little) free time, Destiny enjoys reading, attending concerts, and enjoying lively conversation with her friends and colleagues over great food and drink around Chicago. After graduating, Destiny plans to pursue a career in academia, allowing her to focus on both research and teaching.

Awards

Faculty Honors and Awards

Faculty members of the Department of Psychology continue to receive numerous awards for their contributions in research and teaching at the international, national, and local level.

Professor Mike Bailey was named to the Faculty Honor Role by the Associated Student Government. .

Senior Lecturer Sara Broaders was named to the Faculty Honor Role by the Associated Student Government

Lecturer Renee Engeln-Maddox has received a number of awards in the past year including the Outstanding Faculty Member of the Year Award from the Order of Omega Greek Leadership Honor Society, and the Weinberg College Alumni Teaching Award. She was also named to the Faculty Honor Roll by the Associated Student Government and selected by the 2010 graduating senior class to deliver the "Last Lecture".

Associate Professor Eli Finkel has received the Gerald R. Miller Award for Early Career Achievement from the International Association for Relational Research.

Professor Dedre Gentner was nominated to be a fellow of the American Association for the Advancement of Science (AAAS).

Senior Lecturer Joan Linsenmeier was a recipient of the Service Excellence Award and was appointed Assistant Dean for Curriculum in Weinberg College effective September 2010

Professor Douglas Medin was elected the new president of the Association for Psychological Science.

Associate Professor David Rapp was a recipient of the Society for Text & Discourse Tom Trabasso Young Investigator Award.

Professor Lance Rips was a recipient of the Undergraduate Psychological Association's Award for Excellence in Teaching

Professor Peter Rosenfeld gave an invited keynote at the plenary session of the March 2010 American Psychology and Law Conference in Vancouver, "The New Complex Trial Protocol for Deception Detection with P300: Mock Crime & Anti-Terror Scenarios"

Professor Aryeh Routtenberg gave a lecture in Salzburg, Austria September 3 at Paracelsus Medical University, "Hippocampal mossy fibers: a mnemonic mystery, wrapped in cellular diversity."

Professor Sandra Waxman has received the Guggenheim Fellowship from the John Simon Guggenheim Memorial Foundation. She was also

nominated to be a fellow of the American Association for the Advancement of Science (AAAS) and appointed Visiting Professor at Harvard University for 2010-2011.

Graduate Student Honors and Awards

Donna Bridge, of the interdepartmental neuroscience program was awarded the Human Cognition Training Grant.

Azurii Collier, a BBC student, received the 2010 UNCF-Merck Dissertation Research Fellowship.

Vani Mathur from the BBC program received the Philip Brickman Endowment Fellowship as well as the American Pain Society Young Investigator Award.

Caitlin Duffy, Priya Kamat, and Katie Rotella all received honorable mention in the National Science Foundation Graduate Fellowship program.

David Sylva won "best poster" for "Sexual arousal patterns in heterosexual and homosexual men and women: Results from neuroimaging" at a conference comprised of the leading researchers of sexual orientation from North America.

Staff Honors and Awards

Tomeka Bolar received the Phil Waldenberg Staff Mentor of the Year Award.

Undergraduate Honors and Awards

The Department of Psychology presents the Winfred Hill Award for the Best Paper in Psych 205-Research Methods each year. We congratulate **Jessica Martinson**, this year's winner.

Winners of the William H. Hunt Award for the best undergraduate research paper in the Department of Psychology:

- **Jared Salisbury**, "Internet Overuse and Personality: A Look at the Big Five, BIS/BAS, Lonliness, & Boredom" (adviser Wiliam Revelle)
- **Rachel Salk** "If you're fat then I'm humorous: Frequency, Content, and Impact of Fat Talk Among College Women" (adviser Renee Engeln-Maddox)
- **Aditi Srinivasan** "Cultural Contrast versus Assimilation" (adviser Wendi Gardner)

Honorable mention went to **Stephanie Richman**.

The Benton J. Underwood Summer Research Fellowship supports independent research by

undergraduate students. Our most recent recipients are **Zhen Cheng, Reina Uchino** and **Elizabeth Wilson**.

The Cognitive Science Summer Fellowship Award went to **Yoomin Ahn, Andrew Deitch**, and **Lauren Kahn**.

The Undergraduate Research Council awards funds for summer research at Northwestern. The department had nine students receive funding from the URG: **Scott Beymer, Rebecca Blackwell, Sophia Espinoza, Talia Seidman, Max Sutton-Smolin, Stephanie Tang, Heather Waldron, Lindsay Zamarripa** and **Julian Zlatev**.

The Lois Elizabeth Henrikson Undergraduate Travel Award helps to fund undergraduate students travels to attend and present at conferences. This award was presented to both **Rachel Salk** and **Tim Herrmann**.

Alumni News

Dear Northwestern University Alumni, We are Northwestern University's Undergraduate Psychology Association (UPA), a student organization dedicated to providing undergraduates with psychology-related resources and creating an undergraduate psychology community on campus.

We ask for your support by inviting you to participate in the Northwestern Psychology Alumni Network. The goal of the program is to allow university students to see the many career options a Northwestern University psychology degree might offer. As you know, psychology is a unique major providing skills and knowledge applicable for many career paths. Thus, it is difficult for psychology undergraduates to gather all the information that they want to make informed career decisions.

We hope to establish a program that provides students with guidance and knowledge drawing on your experiences in the position you hold now and the path you took to get there. This exchange will take place on an online website, Course Management System (CMS), to which only declared psychology students will have access. We assure you that this website is secure and your identity can be concealed, if you wish.

We are offering two options for participation:

1. If you are willing to be contacted by current students, we ask for your name, e-mail, graduation year, current profession, and a paragraph or two about your profession and how you arrived at this point in your career. We will post this on the website for current undergraduates. We will make it clear that this contact information is only to be used for advice and mentorship, not job solicitation. The UPA Executive Board will check in with you on a yearly basis to ensure that we have the most up-to-date information. Please send this information to UPA.northwestern@gmail.com.

2. If you do not wish to be contacted but still wish to help, you can just send a paragraph or two about your profession and career path, and we will post it anonymously for the perusal of interested undergraduates. Again, please send this information to UPA.northwestern@gmail.com.

We are eager to initiate this program, and we hope you agree that it has the potential to help current and future psychology students. If you have any questions about the program and your involvement, please contact us at UPA.northwestern@gmail.com. We are excited to hear from you!

Thank you for your time,
UPA Executive Board 2009-2010



Psychology Department Kick-Off Party
Photo Credit: Rebecca Pallmeyer

40s

Lois Evans BS '49

Dr. Louise Evans, Diplomate of the American Board of Professional Psychology, is the recipient of the Corann Okorodudu International Women's Advocacy Award of 2009. It was awarded by the Society for the Psychology of Women (Division 35) at the American Psychological Association's annual convention. Dr. Evans has committed more than four decades of continuous service to the psychology of women internationally. In 1958 she joined the International Council of Women Psychologists and was elected a fellow and secretary by 1962. In 2003 Dr. Evans received a plaque from the International Council of Psychologists "in recognition for her pioneering leadership in international psychology" and another award as Ambassador for Life "in recognition of her outstanding leadership and enduring commitment." She was also appointed by the American Biographical Institute as a Founding Member of its International Women's Review Board.

Lois Jean Murker Thompson BS '49

Lois has recently retired after starting and operating her own business for 50 years. She is also pleased to announce that her granddaughter Samantha Thompson started as a freshman at NU in the fall of 2009.

50s

Robert P. Erickson BS '51

Robert graduated from Northwestern University via the NROTC in 1951, and served in the Navy until 1954 when he enrolled in graduate studies in Psychology at Brown University. After his post-graduate study in neurobiology at the University of Washington in Seattle, he entered the Psychology department at Duke University. There he served as the chairperson and director of undergraduate studies in psychology, and retired in 2000. His area of research is the neural bases of behavior. His interest in the piano is now of importance. He and his wife, Marilyn D. Frey, have three sons, Lars, Nils, and David.

70s

Janet Polivy PhD '74

Janet has recently become a board member of the Association for Psychological Science.

Psychology Faculty

J. MICHAEL BAILEY

PhD University of Texas, 1989
Sexual orientation, gender nonconformity, sexual arousal, behavior genetics, evolutionary psychology.

MARK BEEMAN

PhD University of Oregon, 1991
Cognitive neuroscience, higher order language comprehension and disorders, insight problem solving, hemispheric differences.

GALEN BODENHAUSEN

PhD University of Illinois, 1987
Prejudice, stereotyping, and inter-group relations; self-regulation of social cognition; influences of emotion and arousal on judgment and decision-making.

JOAN CHIAO

PhD Harvard University, 2006
Cultural neuroscience; social and affective neuroscience across development; social and emotional perception; social dominance and affiliation

MESMIN DESTIN

PhD University of Michigan, 2010
Perception and interpretation of socioeconomic status; educational motivation; youth perception of future economic success linked to everyday choices and educational outcomes.

ALICE EAGLY

PhD University of Michigan, 1965
Sociopolitical attitudes of women and men; gender and leadership; heroism; the content of stereotypes; prejudice; attitudinal selectivity in exposure and memory.

ELI FINKEL

PhD University of North Carolina, 2001
Interplay between close relationships, the self and health processes; optimal self-regulation as interpersonal process; determinants of romantic attraction.

STEVEN FRANCONERI

PhD Harvard University, 2004
Visual attention, visual memory, reflexive attention capture, object tracking, number perception.

WENDI GARDNER

PhD Ohio State University, 1996
Social exclusion and belonging, cross-cultural differences in social cognition and behavior, social aspects of the self, social neurology, emotion and evaluation.

DEDRE GENTNER

PhD University of California, San Diego, 1974
Cognition and language in learning and development, processes of similarity, analogy and metaphor, acquisition of word meaning.

SUSAN HESPOS

PhD Emory University, 1996
Comparison of object, spatial and number representation abilities in children and adults.

WILLIAM (SID) HORTON

PhD University of Chicago, 1999
Higher-level aspects of language use and conversation, figurative language and narrative comprehension.

SARAH MANGELSDORF DEAN OF WEINBERG COLLEGE

PhD University of Minnesota, 1988
Social and emotional development in infants and young children

DAN MCADAMS

PhD Harvard University, 1979
Personality and development, adult development, identity and development of the self, culture, political psychology, biography.

DOUGLAS MEDIN

PhD University of South Dakota, 1968
Concept and classification learning, cross-cultural cognition, decision making, computational models of cognition, culture and education.

SUSAN MINEKA

PhD University of Pennsylvania, 1974
Behavioral and cognitive processes of fear, anxiety and depression; cognitive and behavior therapy for anxiety disorders, primate models of psychopathology.

DANIEL MOLDEN

PhD Columbia University, 2003
Influences of motivation on judgment processes, notably strategies of hypothesis testing; processes by which meaning is assigned to behavior.

ROBIN NUSSLOCK

PhD University of Wisconsin, Madison, 2009
Biopsychosocial models of bipolar disorder and unipolar depression

KEN PALLER

PhD University of California, San Diego, 1986
Memory, disorders of memory, face perception, combining neuropsychology with brain imaging and EEG methods to study human cognition.

DAVID RAPP

PhD SUNY-Stony Brook, 2000
Reading comprehension; identifying and remediating struggling readers' difficulties; mechanisms underlying narrative experience; multimedia based influences on learning.

PAUL REBER

PhD Carnegie Mellon University, 1993
Human learning and memory, nonconscious memory, cognitive neuroscience, functional neuroimaging.

WILLIAM REVELLE

PhD University of Michigan, 1973
Personality theory and assessment; interrelationships of personality, motivation, and cognitive performance; biological basis of personality; measurement and psychometrics.

DONORS 2009-2010

We would like to extend our utmost gratitude to all our donors. Every donation helps to support the Department in its teaching, research and outreach endeavors. Your support is truly appreciated.

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 Howard L. Willett Foundation, Inc.
 Gordon Wood, Ph.D.
 Dr. Andrea L. Zevenbergen

JENNIFER RICHESON
 PhD Harvard University, 2000
 Intergroup contact, controlling prejudice, detecting and confronting prejudice and discrimination, racial categorization.

LANCE RIPS
 PhD Stanford University, 1974
 Human reasoning, semantics and long-term memory; experimental, computational, and mathematical analysis of deduction.

J. PETER ROSENFELD
 PhD University of Iowa, 1971
 Psychophysiology; mechanisms, processes, and detection of deception.

KARL ROSENGREN
 PhD University of Minnesota, 1989
 Cognitive and motor development.

ARYEH ROUTTENBERG
 PhD University of Michigan, 1965
 Molecular basis of memory.

SATORU SUZUKI
 PhD Harvard University, 1995
 Mental encoding of physical dimensions; influences of prior experience, attention, intention and mental states on perception.

DAVID UTTAL
 PhD University of Michigan, 1989
 Cognitive development, specifically of symbolic and spatial reasoning in toddlers and preschoolers; cultural differences in mathematics cognition and achievement.

SANDRA WAXMAN
 PhD University of Pennsylvania, 1985
 Conceptual development and language acquisition in infancy and early childhood; cross-cultural perspectives on language acquisition; development of conceptual knowledge and reasoning abilities.

RICHARD ZINBARG
 PhD Northwestern University, 1989
 Vulnerability to and psychotherapy for anxiety disorders; structure of anxiety; relations between personality and psychopathology; psychometric theory.

SARA BROADERS
 SENIOR LECTURER
 PhD University of Chicago, 2003

RENEE ENGELN-MADDOX
 SENIOR LECTURER
 PhD Loyola University Chicago, 2004

BENJAMIN GORVINE
 LECTURER
 PhD University of Michigan, 2002

JOAN LINSENMEIER
 SENIOR LECTURER
 PhD Northwestern University, 1977

DAVID SMITH
 SENIOR LECTURER
 PhD Virginia Commonwealth University, 1993

MARCIA GRABOWECKY
 RESEARCH ASSOCIATE
 PROFESSOR
 PhD University of California, Berkeley, 1992.



Psychology Department Faculty
 Photo Credit: Sara Jensen

Alumni Questionnaire

Name

Title	First	Middle	Last
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Northwestern psychology degree(s)

Degree(s)	Year(s)	Advisor(s)
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Current employer

Job title and description

Home phone () _____ Email _____

Homeaddress _____

City _____ State _____ Zip Code _____

Do you have any news you wish to have appear in our next newsletter? Information might include positions, promotions, awards, publications and items of personal interest.

Please return the completed questionnaire to: Department of Psychology, Alumni News, 2029 Sheridan Road, Evanston, IL 60208
You can complete the questionnaire online at: <http://mac4.psych.northwestern.edu/psych/interviewa.php>

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