

Leoandra Onnie Rogers, Ph.D.

Northwestern University | Department of Psychology
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EDUCATION

2012 Ph.D., Developmental Psychology | New York University | New York, NY.

Dissertation: *Young, Black and Male: Exploring the Intersections of Racial and Gender Identity in An All-Black, All-Male High School*

Honors: 2012 Outstanding Dissertation Award Nominee
2010 Distinguished Teaching Award
2006 21st Century Scholarship, 2005-2006

2004 B.A., Psychology and Educational Studies | UCLA | Los Angeles, CA.

Honors: 2014 UCLA Athletics Hall of Fame Inductee
2007 NCAA TOP VIII Student-Athletes Nationwide
2003 National Collegiate Athletic Association Postgraduate Scholarship
2003 Honda Award Recipient (Nation's Top Collegiate Gymnast)
2003 Pacific-Ten Conference Gymnast of the Year
2003 3-time NCAA National Gymnastics Champion
2001 NCAA Individual All-Around Gymnastics Champion

RESEARCH POSITIONS

2015-Current Research Assistant Professor

College of Education, Department of Learning Sciences and Human Development |
University of Washington

2014-2016 National Science Foundation (NSF) Postdoctoral Fellow

Institute for Learning & Brain Sciences | University of Washington

Project Title: "A Mixed-Methods Study of Social Identity Development in Middle Childhood"

- Designing, conducting and coordinate data collection for a longitudinal study of social identity (race, gender, academics, athletics) with children ($N = 245$) in three public schools
- Development of a racial identity and racial stereotypes Implicit Associations Test (IAT) for use with children and early adolescents
- Delivering research presentations to academics, donors, community outreach leaders
- Supervising undergraduate students and research assistants

Supervisor: Dr. Andy Meltzoff, Professor / Co-Director, I-LABS

2013-2014 Spencer/NAEd Postdoctoral Fellow

Institute for Learning & Brain Sciences | University of Washington

Project Title: "Understanding the Path of Resistance: How Stereotypes Shape the Racial Identities and Academic Pathways of Black Youth"

- In-depth qualitative interviews with Black children ($N = 60$) in elementary and middle school (2nd-6th grade) about race, racial identity and stereotypes
- Developed an online learning module for outreach to parents and educators about race and child development

2011-2012 Ford Foundation Dissertation Fellow

2010-2011 Spencer Foundation Dissertation Fellow

2008-2012 Graduate Research Assistant

Department of Applied Psychology | New York University

Responsibilities included:

- Developing theoretical framework and coding scheme for interview analysis
- Training research team in interviewing and qualitative analysis
- Mentoring and supervising undergraduate research assistants
- Preparing and presenting research at national conferences

Supervisor: Dr. Niobe Way, Professor

2007-2010

Graduate Research Assistant

Metropolitan Center for Urban Education | New York University

Responsibilities included:

- Studying seven new single-sex public schools serving low-income Black and Latino males
- Conducting surveys, interviews and focus groups with school staff, teachers, and students
- Data analysis, transcription, and conference proposals
- Writing annual project reports for the Bill and Malinda Gates Education Foundation

Supervisor: Dr. Pedro Noguera

2008-2009

Focus Group Facilitator

PEARLS Project, Department of Applied Psychology | New York University

Responsibilities included:

- Facilitating parent focus groups in Head Start Learning Centers across New York City
- Attending weekly research team meetings and training focus group facilitator
- Recruiting participants

Supervisor: Dr. Jacqueline Mattis / Dr. Christine McWayne

2006-2007

Research Assistant

Graduate School of Arts and Sciences | New York University

Responsibilities included:

- Designing and conducting secondary data analysis of children's social development
- Developing coding scheme for paper on ethnic identity in middle childhood
- Attending bimonthly lab meetings and leading writing of manuscript

Supervisor: Dr. Diane Ruble, Professor

TEACHING POSITIONS

2008-2010

Adjunct Instructor

Department of Applied Psychology | New York University

Undergraduate Courses:

- *Human Development I: Development across the Lifespan*
- *Human Development II: Early Childhood Development and Early Education*
- *Introduction to Research Methods*
- *Psychology and Fieldwork Practice, III & IV*
- *Survey of Developmental Psychology*

2007-2009

Graduate Teaching Assistant

Department of Applied Psychology | New York University

Responsibilities included:

- Assisting with undergraduate applied psychology program, including faculty program committee meetings and program decisions
- Teaching undergraduate courses and mentoring undergraduate students in research
- Organizing and hosting the *Annual Undergraduate Senior Research Conference*

Supervisor: Dr. Gigliana Melzi, Professor

RESEARCH FELLOWSHIPS/GRANTS

2016-2017	Royalty Research Foundation Grant, University of Washington
2014-2015	Hearst Fellowship for Research Translation, Outreach and Education
2013-2015	National Science Foundation (NSF) Postdoctoral Fellowship Grant
2013-2014	Spencer Foundation/NAEd Postdoctoral Fellowship
2013-2014	Ford Foundation Postdoctoral Fellowship
2011-2012	Ford Foundation Dissertation Competition Fellowship
2010-2011	Spencer Foundation Dissertation Fellowship
2009-2010	Men's Studies Research Scholarship, New York University
2009-2010	Adjunct Professional Development Award, New York University
2008-2010	Professional Development Competitive Travel Fund, New York University
2007-2009	Graduate Assistantship, New York University
2006-2007	Monroe Stein Research Scholarship, New York University

PUBLICATIONS

- Rogers, L. O.** & Meltzoff, A. N. (under review). Is gender more important and meaningful than race: An analysis of racial and gender identity among Black, White, and Mixed-Race children. Manuscript revision under review at *Cultural Diversity and Ethnic Minority Psychology*.
- Rogers, L. O.**, Niwa, E. Y., & Way, N. (forthcoming). The friendships of racial-ethnic minority adolescents in context: Identity and discrimination. Invited chapter in N. Cabrera & B. Leyendecker (Eds.) *Handbook of Positive Development of Minority Children*. The Netherlands: Springer.
- Way, N. & **Rogers, L. O.** (forthcoming). Resistance to dehumanization: A developmental process. Invited chapter in N. Nasir, C. Wainryb, & E. Turiel (Eds.), *Jean Piaget Society. Advancing conceptualizations of social development*. Cambridge, UK: Cambridge University Press.
- Ghavami, N., Kastiaficas, D., & **Rogers, L. O.** (2016). Toward an intersectional approach in developmental science: The role of race, gender, sexual orientation, and immigrant status (pp. 31-73). In S. S. Horn, M. D. Ruck and L. S. Liben (Eds.), *Advances in Child Development and Behavior, vol. 50*. Burlington: Academic Press.
- Niwa, E. Y., **Rogers, L. O.**, & Way, N. (2016). An ecological model of peer relationships. Invited chapter in L. Balter & C. Tamis-LeMonda (Eds.), *Child Psychology: A Handbook of Contemporary Issues, 3rd ed.* New York: Taylor & Francis/Psychology Press.
- Rogers, L. O.**, Scott, M. A., & Way, N. (2015). Racial and gender identity development among Black adolescent males: An intersectionality perspective. *Child Development, 86*, 407-424. [doi: 10.1111/cdev.12303](https://doi.org/10.1111/cdev.12303)
- Rogers, L. O.**, & Way, N. (2015). "I have goals to prove all those people wrong and not fit into any one of those boxes": Paths of resistance to stereotypes among Black adolescent males. *Journal of Adolescent Research, 1-36*. [doi: 10.1177/0743558415600071](https://doi.org/10.1177/0743558415600071)
- Rogers, L. O.**, & Way, N. (2015). Semi-structured interviews and adolescent racial-ethnic identity development. Invited chapter in C. E. Santos & A. Umaña-Taylor (Eds.) *Studying Ethnic Identity: Methodological Advances and Consideration for Future Research* (pp. 195-230). Washington, DC: American Psychological Association.

- Way, N., & **Rogers, L. O.** (2014). “[T]hey say Black men won’t make it, but I know I’m gonna make it”: Identity development in the context of cultural stereotypes. Chapter in M. Syed & K. McLean (Eds.) *Oxford handbook of identity development* (pp. 269-285). New York, NY: Oxford University Press.
- Way, N., Hernández, M. G., **Rogers, L. O.**, & Hughes, D. L. (2013). “I’m not going to become no rapper”: Stereotypes as a context of ethnic and racial identity development. *Journal of Adolescent Research*, 28, 407-430. doi: [10.1177/0743558413480836](https://doi.org/10.1177/0743558413480836)
- Rogers, L. O.**, Zosuls, K., Halim, M. L., Ruble, D., Hughes, D., & Fuligni, A. (2012). Meaning making in middle childhood: An exploration of the meaning of ethnic identity. *Cultural Diversity and Ethnic Minority Psychology*, 18, 99-108. <http://dx.doi.org/10.1037/a0027691>
- Aronson, J., & **Rogers, L.** (2008). Overcoming stereotype threat. In Shane Lopez (Ed.) *Positive psychology: Exploring the best in people* (vol. 3, pp. 109-121). Westport, CT: Praeger Publishers.

Manuscripts In Progress

- Rogers, L. O.**, Way, N., Yang, R. (in progress). Patterns of resistance to norms of masculinity and psychosocial wellbeing among girls in the United States and China: A cross-cultural developmental analysis.
- Cvencek, D., & **Rogers, L. O.** (in progress). Implicit and explicit measures of race and gender identity and stereotypes in middle childhood.
- Rogers, L. O.** & Brooms, D. (in progress). Teachers’ ideologies of Black male underachievement in an all-Black male high school.
- Meltzoff, A. N., Cvencek, D., & **Rogers, L. O.** (in progress). Using the Implicit Associations Test (IAT) to examine multiple social identities in middle childhood.

PROFESSIONAL CONFERENCES

- Ghavami, N., **Rogers, L. O.**, & Bueso, L. (2016). What distinguishes boys from girls? Understanding gender in the context of race. Paper presented at annual meeting for *American Educational Research Association*. Washington, DC.
- Rogers, L. O.**, & Dawson, C. (2015, April). Making sense of social identities: Black children constructing meaning of gender and race. Paper presented at annual meeting for *American Educational Research Association*. Chicago, IL.
- Rogers, L. O.** (2015, March). “We’re not colored, we’re just a different color”: Black and White children’s conceptions of racial identity during elementary school. Poster presented at biennial meeting for *Society for Research on Child Development*. Philadelphia, PA.
- Rogers, L. O.** (2013, March). Black males narrating identities and stereotypes in an all-Black male high school. In S. Sirin (Chair), *Negotiating cultural identities among youth*. Paper presented at biennial meeting for *Society for Research on Child Development*. Seattle, WA.
- Rogers, L. O.** (2012, March). Racial and gender identity and psychological and academic adjustment: Does an all-Black male school make a difference? In J. Nelson (Chair), *Masculinity In Context: Empirical Studies of Race, Gender and Stereotypes in Single-sex Learning Environments*. Paper presented at biennial meeting of the *Society for Research on Adolescence*, Vancouver, Canada.
- Rogers, L. O.** (2012, February). Intersectionality in context: Racial and gender identity in an all-Black male high school. In L. Rogers (Chair), *The Intersections of Identity in Context: Empirical Studies of Race, Gender, Social Class, and Sexuality Among Black Adolescents*. Paper presented at the *SRCD Themed Meeting: Positive Development of Minority Children*, Tampa, Florida.
- Rogers, L. O.** (2011, April). Does the function of racial and gender identity shift during the transition into an all-black, all-male high school? In L. Rogers and M. Hernandez (Chairs), *Constructing Identities in Context: The Role of Schools in Adolescent Identity Development*. Paper presented at biennial meeting of the *Society for Research on Child Development*, Montreal, Canada.

- Rogers, L. O.** (2011, April). The intersections of gender, race, and sexuality: Black adolescent males' narratives of masculinity. In J. Nelson and N. Way (Chairs), *Complicating Masculinity in International Contexts: Race, Gender, Sexuality, Psychological Well-Being, and Academic Engagement*. Paper presented at the biennial meeting of the *Society for Research on Child Development*, Montreal, Canada.
- Rogers, L. O.** (2010, July). Intersecting identities and adjustment: Racial and gender identity among Black adolescent males. Paper presented at the annual *Black Graduate Conference for Students in Psychology*, Baltimore, MD.
- Rogers, L. O.** (2010, April). Gender identity in an all-Black male high school: Multidimensionality and psychological well-being. Poster presented at the biennial *Gender Development Research Conference*, San Francisco, CA.
- Rogers, L. O.** (2010, March). The intersections of race and gender in an all-Black male school: Black adolescent males' identities and psychological well-being. In E. Niwa and C. Santos (Chairs), *Exploring the Intersections of Race, Ethnicity and Gender in Identity Development: Methodological Challenges and Possibilities*. Paper presented at biennial meeting of the *Society for Research on Adolescence*, Philadelphia, PA.
- Rogers, L. O.** & Nelson, J. (2010, March). Masculinity when no girls are watching: Black adolescent males' experiences in all-male schools. Poster presented at biennial meeting of the *Society for Research on Adolescence*, Philadelphia, PA.
- Rogers, L. O.**, Way, N., Folberth, W., Khan, G., & Harris, R. (2009, April). Resisting hypermasculine stereotypes: Intimacy and desire in Black boys' same-sex friendships. In C. Santos (Chair), *Resisting stereotypes: Exploring the relationships of racially/ethnically diverse adolescent boys*. Paper presented at biennial meeting of the *Society for Research on Child Development*, Denver, CO.

PUBLIC SPEAKING & MEDIA COVERAGE

Invited Lecture: *Talking to Kids About Race* | Parent/Community Workshop, The Well

Invited Lecture: *Race and Child Development* | Seattle Pacific University

Invited Keynote: [Break out of the Box of Stereotypes](#) | Dinner with A Dawg Student-Athlete Networking Event, University of Washington

Teacher Professional Development Workshop: *Children's Self Perceptions and Social Interactions in School* | Tacoma Public Schools

The Seattle Times – [What Makes Kids Do Their Best](#)

Parent Map Magazine – [Racism: Families Push for Racial Justice](#)

KUOW NPR radio show – [How Stereotypes Affect Black Adolescent Males](#)

Institute for Learning & Brain Sciences – [What Black Adolescents Say About Stereotypes](#)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association, Member (2008-Present)

Society for Research on Adolescence, Member (2008-Present)

Society for Research on Child Development, Member (2008-Present)

Ford Foundation Minority Fellows (2011-Present)

Journal Reviewer: *Child Development*; *Identity*; *Journal of Adolescent Research*; *Journal of Research on Adolescence*; *Psychology of Men and Masculinities*; *Social Development*