PLANNING FOR SPRING 2018
A table showing our course offerings for Spring 2018 is available online. The table includes information on meeting days and times. In addition, it indicates which major and minor requirements each course can fulfill, whether a course is available for pre-registration, and whether you need permission to enroll. Please check this table and the Registrar's website for updates.

Pre-registering for Spring Courses
The psychology department will offer pre-registration through CAESAR for most of our Spring Quarter courses the week prior to regular registration. All students listed as psychology, cognitive science, or neuroscience majors or minors in the Registrar's system should be able to pre-register through CAESAR for these courses. The only courses not available for pre-registration for Spring Quarter are the PSYCH 110 and the PSYCH 397/398/399 research courses.

Pre-registration times are announced by the Registrar's Office. Students can pre-register for a maximum of two courses.

Wait Lists
Psychology courses are very popular and they often close during registration. If a course you want to take has closed, use the electronic wait list function on CAESAR. As students drop the course, we will check the electronic wait list and send permission numbers to students to enroll.

Wait lists will be monitored until the last business day before classes begin. Students will then need approval from the course instructor to be added to a course during the first week of classes.

Registering for PSYCH 205-Research Methods
Students listed in CAESAR as majoring or minoring in psychology, cognitive science, or music cognition may pre-register for PSYCH 205. Make sure you have the statistics prerequisite or an allowed substitution before you enroll. You may not take both PSYCH 205 and the statistics prerequisite during the same quarter. Your records will be evaluated for this requirement and you will be asked to drop the course if you have not completed it. Once regular registration begins, any student with the statistics prerequisite may enroll.
CHANGES TO THE PSYCHOLOGY MAJOR

We have a new requirement for the Psychology Major, effective 9/1/2017. We have added a requirement for one Column C “Cross-cutting/Integrative” course in addition to the previous requirements for two courses from each of Column A “Social/Personality/Clinical” and Column B “Cognitive/Neuroscience.” Students who entered Northwestern University in Fall 2017 or later will have to complete this new requirement for the major. If you were already enrolled at NU before Fall of 2017, you can choose to use either the old requirements or the new ones.

RESEARCH COURSES REQUIRING DEPARTMENT AND INSTRUCTOR PERMISSION:

PSYCH 397-1, 397-2, 398-1, and 399
A great way to learn more about psychological research is to become actively involved in research activities through PSYCH 399-Independent Study or the two-quarter PSYCH 397-Advanced Supervised Research series. This is especially valuable for students considering graduate study in psychology and it can be an educational and enjoyable experience for others as well.

PSYCH 397 and 399
You can count at most 1 quarter of 397-1 or 399 toward the major. You cannot count both courses toward the major requirements. PSYCH 205-Research Methods in Psychology is a prerequisite for PSYCH 397. The second quarter of the Advanced Supervised Research sequence, PSYCH 397-2, fulfills the upper-level research requirement for the psychology major. For more information on 397 and 399, including the differences between them, how they count toward requirements, and tips on finding a research adviser, see our webpage on “Research for Course Credit.”

To enroll in PSYCH 397 or PSYCH 399, download the application, fill it out, and have it signed by the professor with whom you will be working. Then, take the signed application to the psychology department office, Swift 102, and a student-specific permission number will be generated. Please note that you must turn in your application and register for the course through CAESAR before the last day to add a class for Spring Quarter, which is Monday, April 9, 2018.

**We cannot guarantee that an application submitted on the final day of the add period can be reviewed in time to generate a permission number before the add deadline.**
Students will need to obtain permission for the late addition of a course from the Dean’s Office in this situation.**

PSYCH 398-Senior Honors Seminar
Students who will take PSYCH 398-Senior Honors Seminar next quarter will also need permission to enroll. The course will be set up in CAESAR so that only those on the list provided by Dr. Sandra Waxman, the Honors Coordinator, will be able to register for the course.

SPECIAL COURSES FOR SPRING QUARTER 2018
In Spring 2018, the Psychology Department will offer one section of PSYCH 314-Special Topics, and one section of PSYCH 357-Advanced Seminar in Personality, Clinical, or Social Psychology. The topics, course descriptions, and prerequisites for these special courses are listed below.

PSYCH 314: Special Topics: The Holocaust- Psychological Themes & Perspective
Ben Gorvine
This course will focus on the role of anti-Semitism as the driving force for the Holocaust, with an additional focus on how the identity of American Jews as a minority groups has been largely shaped in the last 60 years as a reaction to the events of the Holocaust. We will examine psychological theories and perspectives that are helpful in understanding the events of the Holocaust, the conditions that allowed for such events to happen, and the consequences of the Holocaust that have reverberated in the ensuing decades.

Prerequisite: PSYCH 110 or equivalent.

Galen Bodenhausen
This is an advanced social psychology course designed to examine a variety of controversial topics in social psychology. Topics to be addressed include: Is there really such a thing as unconscious racism? Are stereotypes accurate? Does high self-esteem cause a variety of social problems? Are positive illusions about one’s self beneficial or harmful? Is subliminal persuasion real? Are video games harmful to individuals and to society? Is parapsychology at all legitimate? Exploration of questions like these will form the basis for our class meetings.

Prerequisite: PSYCH 205

NEW COURSE
We’ve added a new course to our official catalog listings in 2017-2018. This course has been taught in the past as Special Topics course.

Psychology 343: Psychology of Beauty
Renee Engeln
The purpose of this course is to thoughtfully consider psychological theory, methodology, and empirical data relating to questions such as the following: What is it that makes us find beautiful people beautiful? How can evolutionary psychology explain why we find certain features beautiful? Where does evolutionary theory fail in terms of predicting perceptions of beauty? Is beauty really in the eye of the beholder? How have beauty ideals shifted over history? How are gender roles and sexual orientation related to beauty and its pursuit? Why is beauty associated with femininity? What cultural biases help those perceived as beautiful and hurt those perceived as lacking in beauty? Are beautiful people happier or more successful? In what ways are beauty standards sometimes destructive? How do cultural standards of beauty affect disorders such as anorexia nervosa, bulimia nervosa, and body dysmorphic disorder?
The Senior Honors Program

Each Spring, select juniors with outstanding records in psychology are invited into to join the Psychology Honors Program. Each student in the program participates in a special honors seminar and conducts a year-long research project under the guidance of a faculty member. The project culminates in the preparation of a senior thesis. Students who fulfill all of the requirements for the Honors Program are recommended to Weinberg College for graduation with Honors in Psychology. (Final decisions are made at the College level.)

Students interested in participating in the Honors Program next year will need to submit formal applications this Spring Quarter. At this point, prospective Honors Program candidates should be thinking about who their thesis adviser may be. Updated information on this program, including details on how to apply, will be posted on our website under the Honors in Psychology link. The deadline for applying is April 3, 2018.

Graduation Petitions

All Northwestern undergraduates must complete and submit Graduation Petitions one year prior to their intended graduation date. The latest to submit the petition is two quarters before you anticipate graduating (e.g., by the end of this Winter quarter if you expect to graduate in Summer 2018, and during Spring quarter if you expect to graduate in Fall 2018). To complete your Graduation Petition, set up an appointment with one of the department advisers by emailing psych-advising@u.northwestern.edu or come by the department office (Swift 102, 847-491-5190). Be sure to bring a copy of your CAESAR Academic Requirements report to the meeting with the adviser.

Completing your Graduation Petition on time ensures you are on appropriate graduation lists and that you, your adviser, and the Registrar’s Office agree on what requirements you have left to complete. It also provides an opportunity to talk about your experiences in the department thus far and your plans for the coming year and beyond.

You can read more about the petition process and access petition forms on the Registrar’s website. A good place to start is the Registrar’s Graduation Page.

UNIVERSITY RESOURCES FOR STUDENTS INTERESTED IN RESEARCH

Are you thinking about doing an internship in an area that interests you? Many psychology students do internships for academic credit through Northwestern University’s Chicago Field Studies program. Internships are available with a wide range of Chicago-area businesses and organizations—organizations focused on mental health, education, and other social services, legal and environmental organizations, financial services, health clinics, start-ups, and market research groups, among others.

Getting practical, hands-on experience in fields you find intriguing can help you discover links between your academic studies and real-world issues. It is a good way to learn more about which career paths might be best for you. In addition, it can become a valuable credential when you apply for a job or graduate study. Keep in mind that many work experiences not labeled as “internships” provide similar opportunities and benefits. See our webpage on Internships and Volunteering for more information and ideas.

Also, check out Northwestern’s Office of Undergraduate Research website for all undergraduates interested in research. This site addresses such topics as how to get involved in research, how to find opportunities
throughout the university, outlets for presenting research findings, and more. It includes information on proposal writing and examples of successful student proposals from recent years.

**Resources for Data Analysis: NU WORKSPACE**
The University library has resources available for social science data analysis, compiled by software packages and level of proficiency. Students can sign up for an account and have virtual access to programs such as SPSS and R. Here’s the link: http://libguides.northwestern.edu/c.php?g=114906&p=3171014

**Northwestern University’s Undergraduate Research Grants (URG) Program**
URG offers Academic Year Grants (up to $1000) and Summer Grants ($3500) to undergraduates pursuing independent research projects. The remaining deadlines for 2018 are Tuesday, February 13th (for Academic Year Grants) and Friday, March 16th (for Summer Grants). More information is available from the Office of Undergraduate Research. Under faculty supervision, URG winners immerse themselves in novel scholarly projects in the laboratory, the library, or the studio, on campus and around the world. All undergraduate students are eligible for these grants. For more information on summer funding, see the next article in this newsletter.

**AWARDS FOR UNDERGRADUATES**
The Psychology Department Undergraduate Travel Award

The Psychology Department has an award to fund student travel to professional conferences. The Undergraduate Travel Award provides funds to students who are majoring in psychology to support them in presenting their work at conferences. The money can be used to pay for conference fees and travel expenses.

Preference will go to students who are listed as first author on the presentation. Applications will be considered on a rolling basis. Please submit your applications via e-mail to Professor Sara Broaders, Director of Undergraduate Studies, at s-broaders@northwestern.edu. Put "Undergraduate Travel Award" in the subject line of the email. In the email, include the following information:

Name
Class (e.g., sophomore, junior, senior)
Name of conference
Conference location
Dates of conference
Title of presentation
Author/s on presentation (in order)
Abstract of conference presentation (250 words or less)

In addition to providing this information, please ask your faculty sponsor to write a brief letter of recommendation describing your role in the research. This letter can be emailed to Professor Broaders as well. Please ask your faculty sponsor to put “Undergraduate Travel Award” in the subject line.

**Funds for Summer Research**
It's not too soon to start thinking about summer – and about the possibility of spending your summer doing research in our department. Each year the Psychology Department offers two or more undergraduates a Benton J. Underwood Summer Research Fellowship. Professor Underwood was chair of the Psychology
department and a distinguished researcher in the field of memory. He worked to establish the fund that makes these fellowships possible.

Acceptance of an Underwood Fellowship implies a commitment to spend most of your summer working on research here at Northwestern with a Psychology professor. Your exact schedule will be worked out with the professor who supervises your research. Both current juniors and current sophomores can apply for this award, but priority will be given to current juniors. Work on an Underwood project often serves as the foundation for a senior honors project. Receipt of an Underwood fellowship does not guarantee acceptance to our Honors program.

If you are interested in doing research this coming summer, you should look into other funding sources, too. All Underwood applicants should also apply for a Northwestern University Summer Research Grant from the Provost's Office. Weinberg College also offers funds for summer research by students. Different funding sources have different selection criteria, and applying to more than one will enhance your chances of receiving an award.

**To apply for an Underwood Fellowship, follow these steps:**

Choose a faculty member to supervise your research and talk with him or her about what you will be doing and what your time commitment will be. You should also talk with the faculty member about the need for Institutional Review Board approval for your planned project.

Prepare an application in which you include (a) a statement describing your plans for this research – this can be the same proposal you submit to the university's grants committee; (b) a copy of your transcript (an unofficial transcript is fine); and (c) information about your general interests in psychology, your relevant course work, your previous research experience, and anything else that you think is relevant.

Have the faculty member who will supervise your research write a confidential letter of support for your application.

Send your application and letter of support to the Director of Undergraduate Studies, Professor Sara Broaders at s-broaders@northwestern.edu by Friday, March 16, 2018. This is also the deadline for submitting summer grant applications to the University's Undergraduate Research Grants Committee.