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Education:

Moorhead State College, Moorhead, MN, B.A., Psychology, 1965
University of South Dakota, Vermillion, SD, M.A., Psychology, 1966
University of South Dakota, Vermillion, SD, Ph. D., Psychology, 1968
UHPHS Postdoctoral fellow, Rockefeller University, 1968-1969

Honors:

B.A., Magna Cum Laude
Cognitive Science Society Governing Board
Psychonomic Society Governing Board
New York Academy of Science
Psychometric Society
American Psychological Association Fellow
AAAS Fellow
APS Fellow, APS Governing Board
Society of Experimental Psychologists
Eligible scholar, Center for Advanced Study in the Behavioral Sciences.
CAS Visiting Committee Research and Teaching Professor, 1996-2000
American Academy of Arts and Sciences (Elected 2002)
John Simon Guggenheim Fellow, 2004
APA Distinguished Scientific Contribution Award, 2005
National Academy of Sciences (Elected 2005)
Louis W. Menk Chair in Psychology, 2005
APA Presidential Citation, 2008
APS President, 2011-2012
National Academy of Education (Elected 2012)
APS William James Lifetime Achievement Award for Basic Research, 2013

Major Research Interests:

Culture, Cognition and Learning, Computational Models of Cognition, Concept and Classification Learning, Decision Making

Research and/or Professional Experience:

Professor, Northwestern University, 1992- present; Department Chair, 1994-1998, 2000-2001.
Professor, University of Michigan, 1989-1992
Professor, University of Illinois, 1981-1989
Director, Program in Culture, Language and Cognition, 2000 - present

Director, Program in Cognitive Studies of the Environment, 2000 - present
 Fellow, U. of Illinois Center for Advanced Study, 1981-1982
 Visiting Professor, University College, London, 1985
 Associate Professor, University of Illinois, 1978 - 1981
 Associate Professor, The Rockefeller University, 1975 - 1978
 Assistant Professor, The Rockefeller University, 1969 - 1975
 USPHS Postdoctoral Fellow, The Rockefeller University, 1968 - 1969
 NASA Predoctoral Fellow, University of South Dakota, 1965 - 1968
 Editor, Psychology of Learning and Motivation, 1992-2000
 Consulting Editor, Cognition, 1988 -1990; 1996 - present
 Editor, Cognitive Psychology, 1990-1995
 Consulting Editor, Cognitive Psychology, 1988 - 1990, 1995 - present
 Consulting Editor, Journal of Experimental Psychology: Human Learning and Memory,
 1981 - 1984, 2000- present
 Associate Editor, Journal of Experimental Psychology: Learning, Memory, and Cognition,
 1984 - 1988
 Consulting Editor, Journal of Experimental Psychology: General, 1985 -1989
 Consulting Editor, Journal of Experimental Psychology: Animal Behavioral Processes,
 1974 - 1985
 Member, NSF Memory and Cognition Program Grant Panel, 1985 -1987
 Member, NIMH Basic Behavioral Research Grant Panel, 1979 - 1984

Publications:

- Medin, D. L., & Herrera, A. (in press). Categories and taxonomies. To appear in H. Callan (Ed.)
International Encyclopedia of Anthropology. Wiley.
- ojalehto, b., & Medin, D. L. (in press). Seeing cooperation or competition: Ecological
 interactions in cultural perspectives. *Topics in Cognitive Science*.
- Bang, M., Alfonso, J., Faber, L., Marin, A., Marin, M., Medin, D., Waxman, S., & Woodring, J.
 (in press). Perspective Taking in Early Childhood Books: Implications for Early Science
 Learning. *Cultural Studies of Science Education*.
- Medin, D., ojalehto, b., Waxman, S., & Bang, M. (2015). Relations: Language, epistemologies,
 categories and concepts. In E. Margolis & S. Laurence (Eds.), *The Conceptual Mind:
 New Directions in the Study of Concepts* (pp. 349-378). Cambridge: MIT Press.
- ojalehto, b., Medin, D.L. (2015). Theory of Mind in the Pacific: Reasoning Across Cultures. Jürg
 Wassman, Birgit Träuble, and Joachim Funke. Heidelberg, Germany: Universitätsverlag
 Winter. 2013. ix-277 pp., Ethos 43(1), E5-E8.
- ojalehto, b. l., Medin, D. (2015). Perspectives on culture and concepts. *Annual Review of
 Psychology*. 66, 249-275.
- Medin, D.L. & Bang, M. (2014). *Who's asking? Native science, Western science and science
 education*. Cambridge, MA: The MIT Press.
- Medin, D., Lee, C. D., & Bang, M. (2014). *Particular Points of View*. *Scientific American*,
 311(4), 44-45.

- Medin, D.L., & Bang, M. (2014). The cultural side of science communication. *Proceedings of the National Academy of Sciences*, online
<http://www.pnas.org/cgi/doi/10.1073/pnas.1317510111>.
- Gong, H., Medin, D. L., Eyal, T., Liberman, N., Trope, Y., Zezelj, I. L., & Jokic, B. R. (2014). Commentaries and Rejoinder on Zezelj and Jokic (2014). *Social Psychology*, 1-8.
- Taverna, A. S.; Waxman, S. R.; Medin, D. L., Moscoloni, N. & Peralta, O. A. (2014). Naming the living things: Linguistic, experiential and cultural factors in Wichí and Spanish speaking children. *Journal of Culture and Cognition*, 14, 213-233.
- Waxman, S., Herrmann, P., Woodring, J., Medin, D. (2014). Humans (really) are animals: Picture-book reading influences five-year-old urban children's construal of the relation between humans and non-human animals. *Frontiers in Developmental Psychology*. doi: 10.3389/fpsyg.2014.00172
- Le Guen, O., Iliev, R., Lois, X., Atran, S., Medin, D. (2013). A garden experiment revisited: Inter-generational change in environmental perception and management of the Maya Lowlands, Guatemala, *Journal of the Royal Anthropological Institute*. 19(4), 771-794.
- ojalehto, b., Waxman, S.R. & Medin, D.L. (2013). Teleological reasoning about nature: Intentional design or relational perspectives? *Trends in Cognitive Sciences*, 17(4), 166-171.
- Medin, D., & Bang, M. (2013). Culture in the Classroom. *Phi Delta Kappan*, 95(4): 64-67.
- Medin, D., ojalehto, b., Marin, A., & Bang, M. (2013). Culture and epistemologies: Putting culture back into the ecosystem. To appear in: M. Gelfand, CY Chiu, & Y-Y. Hong (Eds.), *Advances in Culture and Psychology Series*, Oxford University Press.
- Dehghani, M., Bang, M., Medin, D.L., Marin, A., Leddon, E., Waxman, S. (2013). Epistemologies in the text of children's books: Native and non-Native authored books. *International Journal of Science Education*, 35(13), 2133-2151.
- Sachdeva, S., Iliev, R. & Medin, D. (2013) Nonmutualistic morality. *Behavioral and Brain Sciences*, 36(1), 99-100. doi: 10.1017/S0140525X11002202
- Bang, M., Warren, B., Rosebery, A. S., & Medin, D. (2012). Desettling expectations in science education. *Human Development*, 55(5-6), 302-318.
- Iliev, R., Sachdeva, S., & Medin, D. (2012) Moral kinematics: The role of physical factors in moral judgments. *Memory and Cognition*, Online. DOI 10.3758/s13421-012-0217-1
- Gong, H. & Medin, D. (2012). Construal levels and moral judgment: Some complications. *Judgment and Decision Making*, 7(5), 628-638.
- Bender, A., Beller, S., & Medin, D. L. (2012). Turning tides: Prospects for more diversity in cognitive science. *Topics in Cognitive Science*, 4(3), 462-466.
- Beller, S., Bender, A., & Medin, D. L. (2012). Should anthropology be part of cognitive science? *Topics in Cognitive Science*, 4(3), 342-353.
- Unsworth, S. J., Levin, W., Bang, M., Washinawatok, K., Waxman, S. R., & Medin, D. L. (2012). Cultural differences in children's ecological reasoning and psychological closeness to nature: Evidence from Menominee and European-American children. *Journal of Cognition and Culture*, 12(1-2), 17-29.

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- Herrmann, P., Medin, D.L., Waxman, S.R. (2012). When humans become animals: Development of the animal category in early childhood. *Cognition*. 122(1):74-79.
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Collaborative Research to Understand the Role of Culture, Identity, Epistemology and Bi-Cultural Efficacy in American Indian Educational and Professional Success in STEM

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